



Reading for Pleasure

Parent Workshop
25th November 2024



“Reading for pleasure is the
single most important
indicator of a child’s future
success”

—OECD, 2021

What is reading for pleasure?



- May include any kind of written text: novels, non-fiction, comics, newspapers, recipe books, magazines of football programmes
- Sharing books together through 'read-alouds' are also pleasurable experiences involving reading
- Reading which we choose to engage in, are motivated to sustain, or return to, because of our own intrinsic motivation

How do we promote this in school?



Book Choice

Children have a range of texts to choose from



Book Club

One session per week promoting books



Storytime

Every class has 20 minutes of storytime daily



Organisation

Restructured book shelves promote choices



Provision

Books linked to each area of learning



Free time

Opportunities to read at playtimes





Book Club

A 30 minutes space on the timetable every week, for teachers to promote books and for pupils to make recommendations to each other.

Pupils should see it as sacrosanct, the best time of the week and one to look forward to, an occasion for browsing, exploring and discussing books.





Book Club

- Mystery author activities
- Book 'tasting'
- Books by the same author
- Children's top three
- Hidden covers – blurb only
- Voting for next class book
- You had me at chapter 1
- Writing/tweeting authors
- Author workshops/visits
- Sharing new releases



How can you help at home?



- Set aside a special time for reading
- Get caught reading yourself
- Read to each other
- Value the books they choose to read
- Set them a challenge
- Reading buddies
- Audiobooks
- Read, and re-read
- Stage and screen
- Visit bookshops and choose together
- Buy books for occasions



“Children who read or are read to are more likely to be happier, healthier and experience better wellbeing and self-esteem ”

—Book Trust Summary of Research,
2022